

Dear student!

Please, choose variants of answer, which are most inclined for you

Code and name of speciality: _____

Name of course/discipline: ***“The basis for sustainable development of society”***

1. How do you estimate the professional level of teacher preparation of the course?

- 1.1. High 1.2. Middle 1.3. Insufficient

2. What informatively-technological facilities are used in an educational process?

- 2.1. Network media resources
2.2. Presentations
2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

- Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

Lectures:

- level satisfies fully;
 satisfies partly, want to know more new at more deep level;
 do not satisfy.

Laboratory (practical) lessons:

- level satisfies fully;
 satisfies partly, want to know more new at more deep level;
 do not satisfy.

5. What kind of the work at lessons seems for you most attractive:

- | | |
|--|--|
| <input type="checkbox"/> listen the lectures of teacher; | <input type="checkbox"/> participate in independent preparation of presentation and making report; |
| <input type="checkbox"/> listen reports of your friends, students; | <input type="checkbox"/> participate in joint developing of presentations, projects and their realizing. |

6. What methods of collective work are used during the study of the course?

- | | |
|--|---|
| <input type="checkbox"/> round table; | <input type="checkbox"/> preparation of collective presentation and making reports; |
| <input type="checkbox"/> business and blitz-games; | <input type="checkbox"/> interviews, press-conferences; |
| <input type="checkbox"/> not almost used; | <input type="checkbox"/> competitions of lectures, presentations, abstracts. |

7. What factors has most negatively influence on quality of studying the course?

- absence Wi-Fi equipments at the department;
 low level of the modern logistical support of lectures, lessons;
 weak motivation to know more new in the course at more deep level;
 insufficient professional level of the teacher.

Please, choose variants of answer, which are most inclined for you

Code and name of speciality:

Name of course/discipline: **“Social and economic potential of environmental state management”**

3. How do you estimate the professional level of teacher preparation of the course?

- 3.1. High 1.2. Middle 1.3. Insufficient

4. What informatively-technological facilities are used in an educational process?

- 2.1. Network media resources
2.2. Presentations
2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

- Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

Lectures:

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 satisfies partly, want to know more new at more deep level;
 do not satisfy.

Laboratory (practical) lessons:

- level satisfies fully;
 satisfies partly, want to know more new at more deep level;
 do not satisfy.

5. What kind of the work at lessons seems for you most attractive:

- listen the lectures of teacher; participate in independent preparation of presentation and making report;
 listen reports of your friends, students; participate in joint developing of presentations, projects and their realizing.

6. What methods of collective work are used during the study of the course?

- round table; preparation of collective presentation and making reports;
 business and blitz-games; interviews, press-conferences;
 not almost used; competitions of lectures, presentations, abstracts.

7. What factors has most negatively influence on quality of studying the course?

- absence Wi-Fi equipments at the department;
 low level of the modern logistical support of lectures, lessons;
 weak motivation to know more new in the course at more deep level;
 insufficient professional level of the teacher.

Please, choose variants of answer, which are most inclined for you

Code and name of speciality: _____

Name of course/discipline: **“Certification, standardization and legal protection software”**

5. How do you estimate the professional level of teacher preparation of the course?

- 5.1. High 1.2. Middle 1.3. Insufficient

6. What informatively-technological facilities are used in an educational process?

- 2.1. Network media resources
2.2. Presentations
2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

- Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

Lectures:

- level satisfies fully;
 satisfies partly, want to know more new at more deep level;
 do not satisfy.

Laboratory (practical) lessons:

- level satisfies fully;
 satisfies partly, want to know more new at more deep level;
 do not satisfy.

5. What kind of the work at lessons seems for you most attractive:

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| <input type="checkbox"/> listen reports of your friends, students; | <input type="checkbox"/> participate in joint developing of presentations, projects and their realizing. |

6. What methods of collective work are used during the study of the course?

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|--|---|
| <input type="checkbox"/> round table; | <input type="checkbox"/> preparation of collective presentation and making reports; |
| <input type="checkbox"/> business and blitz-games; | <input type="checkbox"/> interviews, press-conferences; |
| <input type="checkbox"/> not almost used; | <input type="checkbox"/> competitions of lectures, presentations, abstracts. |

7. What factors has most negatively influence on quality of studying the course?

- absence Wi-Fi equipments at the department;
 low level of the modern logistical support of lectures, lessons;
 weak motivation to know more new in the course at more deep level;
 insufficient professional level of the teacher.

Please, choose variants of answer, which are most inclined for you

Code and name of speciality:

Name of course/discipline: *“Mathematical methods for modeling systems with distributed parameters”*

7. How do you estimate the professional level of teacher preparation of the course?

7.1. High 1.2. Middle 1.3. Insufficient

8. What informatively-technological facilities are used in an educational process?

2.1. Network media resources

2.2. Presentations

2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

Lectures:

level satisfies fully;

satisfies partly, want to know more new at more deep level;

do not satisfy.

Laboratory (practical) lessons:

level satisfies fully;

satisfies partly, want to know more new at more deep level;

do not satisfy.

5. What kind of the work at lessons seems for you most attractive:

listen the lectures of teacher;

participate in independent preparation of presentation and making report;

listen reports of your friends, students;

participate in joint developing of presentations, projects and their realizing.

6. What methods of collective work are used during the study of the course?

round table;

preparation of collective presentation and making reports;

business and blitz-games;

interviews, press-conferences;

not almost used;

competitions of lectures, presentations, abstracts.

7. What factors has most negatively influence on quality of studying the course?

absence Wi-Fi equipments at the department;

low level of the modern logistical support of lectures, lessons;

weak motivation to know more new in the course at more deep level;

insufficient professional level of the teacher.

Please, choose variants of answer, which are most inclined for you

Code and name of speciality: _____

Name of course/discipline: “Alternative methods of producing energy”

9. How do you estimate the professional level of teacher preparation of the course?

- 9.1. High 1.2. Middle 1.3. Insufficient

10. What informatively-technological facilities are used in an educational process?

- 2.1. Network media resources
2.2. Presentations
2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

- Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

Lectures:

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Laboratory (practical) lessons:

- level satisfies fully;
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6. What methods of collective work are used during the study of the course?

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| <input type="checkbox"/> round table; | <input type="checkbox"/> preparation of collective presentation and making reports; |
| <input type="checkbox"/> business and blitz-games; | <input type="checkbox"/> interviews, press-conferences; |
| <input type="checkbox"/> not almost used; | <input type="checkbox"/> competitions of lectures, presentations, abstracts. |

7. What factors has most negatively influence on quality of studying the course?

- absence Wi-Fi equipments at the department;
 low level of the modern logistical support of lectures, lessons;
 weak motivation to know more new in the course at more deep level;
 insufficient professional level of the teacher.

Please, choose variants of answer, which are most inclined for you

Code and name of speciality:

Name of course/discipline: ***“Social and economic potential of environmental state management”***

11. How do you estimate the professional level of teacher preparation of the course?

- 11.1. High 1.2. Middle 1.3. Insufficient

12. What informatively-technological facilities are used in an educational process?

- 2.1. Network media resources
2.2. Presentations
2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

- Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

Lectures:

- level satisfies fully;
 satisfies partly, want to know more new at more deep level;
 do not satisfy.

Laboratory (practical) lessons:

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5. What kind of the work at lessons seems for you most attractive:

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| <input type="checkbox"/> business and blitz-games; | <input type="checkbox"/> interviews, press-conferences; |
| <input type="checkbox"/> not almost used; | <input type="checkbox"/> competitions of lectures, presentations, abstracts. |

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- absence Wi-Fi equipments at the department;
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 weak motivation to know more new in the course at more deep level;
 insufficient professional level of the teacher.

Please, choose variants of answer, which are most inclined for you

Code and name of speciality: _____

Name of course/discipline: **“Modeling of energy saving technologies on the environment”**

13. How do you estimate the professional level of teacher preparation of the course?

- 13.1. High 1.2. Middle 1.3. Insufficient

14. What informatively-technological facilities are used in an educational process?

- 2.1. Network media resources
2.2. Presentations
2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

- Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

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5. What kind of the work at lessons seems for you most attractive:

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| <input type="checkbox"/> listen reports of your friends, students; | <input type="checkbox"/> participate in joint developing of presentations, projects and their realizing. |

6. What methods of collective work are used during the study of the course?

- | | |
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| <input type="checkbox"/> round table; | <input type="checkbox"/> preparation of collective presentation and making reports; |
| <input type="checkbox"/> business and blitz-games; | <input type="checkbox"/> interviews, press-conferences; |
| <input type="checkbox"/> not almost used; | <input type="checkbox"/> competitions of lectures, presentations, abstracts. |

7. What factors has most negatively influence on quality of studying the course?

- absence Wi-Fi equipments at the department;
 low level of the modern logistical support of lectures, lessons;
 weak motivation to know more new in the course at more deep level;
 insufficient professional level of the teacher.

Please, choose variants of answer, which are most inclined for you

Code and name of speciality: _____

Name of course/discipline: “Imitation modeling of environmental processes”

15. How do you estimate the professional level of teacher preparation of the course?

- 15.1. High 1.2. Middle 1.3. Insufficient

16. What informatively-technological facilities are used in an educational process?

- 2.1. Network media resources
2.2. Presentations
2.3. Documents and methodical materials in a paper kind

3. How often do you clear understand aims and problems of course in the context of decision of ecological problems of steady development of society and industry?

- Yes No Not quite

4. Make attempt to define the deep and modern level of professional information at lectures and laboratory (practical) lessons you get:

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