



## Dear student!

	Name of course/discipline:	"The basis for sustainable development of society"
1.	<u> </u>	onal level of teacher preparation of the course?  Iiddle 1.3. Insufficient 1.3.
2.	What informatively-technologica 2.1. Network media resources	l facilities are used in an educational process?
	2.2. Presentations	
	2.3. Documents and methodical ma	aterials in a paper kind
3.	How often do you clear understa ecological problems of steady deve Yes No Not quite	_ ·
	Make attempt to define the deep boratory (practical) lessons you get	o and modern level of professional information at lectures and t:
Le	ectures:	Laboratory (practical) lessons:
	level satisfies fully;	level satisfies fully;
	satisfies partly, want to know me deep level;	at more deep level;
	do not satisfy.	do not satisfy.
5.	What kind of the work at lessons s	eems for you most attractive:
	listen the lectures of teacher;	participate in independent preparation of presentation and making report;
	listen reports of your friends, students;	participate in joint developing of presentations, projects and their realizing.
6.	What methods of collective work a limit round table;	preparation of collective presentation and making reports;
	business and blitz-games;	interviews, press-conferences;
	not almost used;	competitions of lectures, presentations, abstracts.
7.	absence Wi-Fi equipments at to low level of the modern logist.	ical support of lectures, lessons; e new in the course at more deep level;







	Code and name of speciality: Name of course/discipline: "Sociality	al and	economic potential of environmental state management"
3.	How do you estimate the professiona 3.1. High 1.2. Midd		of teacher preparation of the course?  1.3. Insufficient
4.	What informatively-technological factories 2.1. Network media resources	cilities	s are used in an educational process?
	2.2. Presentations		
	2.3. Documents and methodical mater	ials in	a paper kind
	How often do you clear understand ecological problems of steady develop Yes No Not quite		s and problems of course in the context of decision of of society and industry?
	Make attempt to define the deep arboratory (practical) lessons you get:	nd mo	odern level of professional information at lectures and
Le	ectures:		Laboratory (practical) lessons:
	level satisfies fully;		level satisfies fully;
	satisfies partly, want to know more deep level;	new a	at more deep level;
	do not satisfy.		do not satisfy.
5.	What kind of the work at lessons seen	as for	vou most attractive:
	listen the lectures of teacher;		participate in independent preparation of presentation and making report;
	listen reports of your friends, students;		participate in joint developing of presentations, projects and their realizing.
6.	What methods of collective work are a round table;	used d	luring the study of the course?  preparation of collective presentation and making reports;
	business and blitz-games;		interviews, press-conferences;
	not almost used;		competitions of lectures, presentations, abstracts.
7.	What factors has most negatively inflements at the composition absence Wi-Fi equipments at the composition low level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical weak motivation to know more not insufficient professional level of the modern logistical was also weak motivation to know more not insufficient professional level of the modern logistical was also weak motivation to know more not insufficient professional level of the modern level of the mode	departa suppo ew in t	ment; ort of lectures, lessons; the course at more deep level;







2.1. Network media res 2.2. Presentations 2.3. Documents and m  3. How often do you cle ecological problems of Yes No No No 4. Make attempt to define laboratory (practical) less Lectures:  level satisfies fully; satisfies partly, war deep level;	<u> </u>	of teacher preparation of the course?
2.1. Network media res 2.2. Presentations 2.3. Documents and m  3. How often do you cle ecological problems of Yes No No No 4. Make attempt to define laboratory (practical) less Lectures:  level satisfies fully; satisfies partly, war deep level;	1.2. Middle	1.3. Insufficient
2.3. Documents and m  3. How often do you cle ecological problems of Yes No		s are used in an educational process?
3. How often do you cle ecological problems of Yes No No A. Make attempt to define laboratory (practical) less Lectures:    level satisfies fully;   satisfies partly, war deep level;		
ecological problems of Yes No No No No  4. Make attempt to define laboratory (practical) less  Lectures:  level satisfies fully;  satisfies partly, war deep level;	ethodical materials in	a paper kind
laboratory (practical) less  Lectures:  level satisfies fully;  satisfies partly, war deep level;	steady development  Not quite	and problems of course in the context of decision of of society and industry?
level satisfies fully; satisfies partly, war deep level;	-	odern level of professional information at lectures and
satisfies partly, war deep level;		Laboratory (practical) lessons:
deep level;	1	level satisfies fully;
II II do not cotictiv	nt to know more new a	at more deep level;
do not satisfy.		do not satisfy.
5. What kind of the work		·
listen the lectures	of teacher;	participate in independent preparation of presentation and making report;
listen reports of your students;	our friends,	participate in joint developing of presentations, projects and their realizing.
6. What methods of collection is round table;	etive work are used d	uring the study of the course?  preparation of collective presentation and making reports;
business and blitz-	games;	interviews, press-conferences;
not almost used;		competitions of lectures, presentations, abstracts.
absence Wi-Fi equ	nipments at the departs odern logistical support	ort of lectures, lessons;







	Code and name of speciality: Name of course/discipline: "Math	<mark>iematic</mark>	cal methods for modeling systems with distributed parameters"
7.	How do you estimate the professiona 7.1. High 1.2. Midd		of teacher preparation of the course?  1.3. Insufficient
8.	What informatively-technological fa 2.1. Network media resources	cilities	s are used in an educational process?
	2.2. Presentations		
	2.3. Documents and methodical mater	rials in	a paper kind
	How often do you clear understand ecological problems of steady develop Yes No Not quite		s and problems of course in the context of decision of of society and industry?
	Make attempt to define the deep a poratory (practical) lessons you get:	nd mo	odern level of professional information at lectures and
Le	ctures:		Laboratory (practical) lessons:
	level satisfies fully;		level satisfies fully;
	satisfies partly, want to know more deep level;	e new a	at more deep level;
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5. `	What kind of the work at lessons seen	ns for	you most attractive:
	listen the lectures of teacher;		participate in independent preparation of presentation and making report;
	listen reports of your friends, students;		participate in joint developing of presentations, projects and their realizing.
<b>6.</b> `	What methods of collective work are nound table;	used d	luring the study of the course?  preparation of collective presentation and making reports;
	business and blitz-games;		interviews, press-conferences;
	not almost used;		competitions of lectures, presentations, abstracts.
7.	What factors has most negatively infl  absence Wi-Fi equipments at the  low level of the modern logistical  weak motivation to know more not insufficient professional level of the	depart I suppo ew in t	ment; ort of lectures, lessons; the course at more deep level;







	Code and name of speciality:	"Alter	rnative methods of producing energy"
9.	<u> </u>	ional level Iddle [	of teacher preparation of the course?  1.3. Insufficient
10	<b>. What informatively-technologica</b> 2.1. Network media resources	ıl facilities	s are used in an educational process?
	2.2. Presentations		
	2.3. Documents and methodical m	aterials in	a paper kind
3.	How often do you clear underst ecological problems of steady deve Yes No Not quite		s and problems of course in the context of decision of of society and industry?
	Make attempt to define the deep boratory (practical) lessons you ge	-	odern level of professional information at lectures and
Le	ectures:		Laboratory (practical) lessons:
	level satisfies fully;		level satisfies fully;
	satisfies partly, want to know n deep level;	nore new a	at more deep level;
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5.	What kind of the work at lessons s	seems for	you most attractive:
	listen the lectures of teacher;		participate in independent preparation of presentation and making report;
	listen reports of your friends, students;		participate in joint developing of presentations, projects and their realizing.
6.	What methods of collective work a limit round table;	are used d	luring the study of the course?  preparation of collective presentation and making reports;
	business and blitz-games;		interviews, press-conferences;
	not almost used;		competitions of lectures, presentations, abstracts.
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	le and name of speciality: ne of course/discipline: "Soc	ial and	economic potential of environmental state management"
	do you estimate the profession  1.1. High  1.2. Mid		of teacher preparation of the course?  1.3. Insufficient
	at informatively-technological f Network media resources	acilities	s are used in an educational process?
2.2.	Presentations		
2.3.	Documents and methodical mate	erials in	a paper kind
ecolo	often do you clear understan gical problems of steady develo		and problems of course in the context of decision of of society and industry?
	e attempt to define the deep ory (practical) lessons you get:	and mo	odern level of professional information at lectures and
Lectures	•		Laboratory (practical) lessons:
	evel satisfies fully;		level satisfies fully;
L d	eatisfies partly, want to know more	re new a	at more deep level;
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_	methods of collective work are ound table;	used d	luring the study of the course?  preparation of collective presentation and making reports;
	business and blitz-games;		interviews, press-conferences;
	not almost used;		competitions of lectures, presentations, abstracts.
	factors has most negatively infabsence Wi-Fi equipments at the low level of the modern logistica weak motivation to know more insufficient professional level of	e departi al suppo new in t	ort of lectures, lessons; he course at more deep level;







Code and name of speciality:	"Modeling of energy saving technologies on the environment"
<u> </u>	ional level of teacher preparation of the course?  Middle 1.3. Insufficient
<b>14. What informatively-technologica</b> 2.1. Network media resources	al facilities are used in an educational process?
2.2. Presentations	
2.3. Documents and methodical m	naterials in a paper kind
•	tand aims and problems of course in the context of decision of elopment of society and industry?
4. Make attempt to define the dee laboratory (practical) lessons you ge	p and modern level of professional information at lectures and t:
Lectures:	Laboratory (practical) lessons:
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listen the lectures of teacher;	participate in independent preparation of presentation and making report;
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6. What methods of collective work a round table;	are used during the study of the course?  preparation of collective presentation and making reports;
business and blitz-games;	interviews, press-conferences;
not almost used;	competitions of lectures, presentations, abstracts.
	influence on quality of studying the course?
absence Wi-Fi equipments at	1
— — — — — — — — — — — — — — — — — — —	tical support of lectures, lessons; re new in the course at more deep level;
insufficient professional level	





## **Dear student!**

Code and name of speciality:Name of course/discipline:	"Imitation modeling of environmental processes"
15.1. High 1.2. Mide	al level of teacher preparation of the course? dle 1.3. Insufficient
<b>16. What informatively-technological fa</b> 2.1. Network media resources	acilities are used in an educational process?
2.2. Presentations	
2.3. Documents and methodical mate	rials in a paper kind
ecological problems of steady develoging Yes No Not quite	d aims and problems of course in the context of decision o pment of society and industry?
laboratory (practical) lessons you get:	ind modern level of professional information at fectures and
Lectures:	Laboratory (practical) lessons:
level satisfies fully;	level satisfies fully;
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business and blitz-games;	interviews, press-conferences;
not almost used;	competitions of lectures, presentations, abstracts.
	luence on quality of studying the course?
absence Wi-Fi equipments at the	•
low level of the modern logistica weak motivation to know more n	ew in the course at more deep level;
insufficient professional level of	